| **Student Name:** Caitlyn Szeto |
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| **Motion:** This house believes that prominent civil rights activists should not run for elections |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Good start reinforcing that running for office does not equal getting into office, but what is the strategic value of making this observation? Fully execute this!   * We need to reset the comparative. Explain the movement can still exist as a separate entity and hold the activist-turned-polician accountable, thus co-opting every benefit Prop has given.   I appreciate the rebuttal that the mainstream parties have far more funding and power than these activists, but this is a symmetrical harm on either side. What is the better comparison for your world? Otherwise, it washes out.   * This may also mean your point on effective campaigning is also undermined by this observation, because it means you may lose the election and a whole load of the limited resources the movement has. * Be mindful as well that Prop is arguing that movement can do more good by simply criticising politicians, rather than running for office themselves. So they don’t have to win office in order to gain their benefits.   Can we explain what powers they would even have if they are in office?   * Explain that political opponents will want to win their vote for policies, thus they are forced to listen to you, thus improving representation.   On mobilising the support of the people, why can’t these activists throw their support to other political candidates who represent the movement? It does not have to be them in particular who have to run for office.   * Explain the uniqueness of these prominent leaders, their cult of personality is what we need to mobilise the vote.   + We mentioned this later on, good job!   Good choice of an argument on benefits that could happen even when they lose the election.   * It’s not clear why we cannot claim any of this visibility if they maintain their role as an activist? Is there a reason why the media would not platform them unless they run for office? * We need a comparison on why internal accountability is better than external accountability.   + What is this information that they could only be privy to if they were part of the state? We need some grounding here to visualise the harm.   Good job offering POIs today!  6.14 | | | | | | |